

Topical Heading

English Language Acquisition

Program TitleNative American and Alaska Native Children
in School**Also Known as**

Native American Program

CFDA # (or ED #)

84.365C

Administering Office

Office of English Language Acquisition (OELA)

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Indian tribes; tribally sanctioned education authorities; native Hawaiian or Native American Pacific Islander native language education organizations; and elementary, secondary, or postsecondary schools operated or funded by the Bureau of Indian Affairs, or a consortium of such schools may apply.

Current Competitions

FY 2006 application deadline: Jan. 18, 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2004 \$5,000,000

Fiscal Year 2005 \$5,000,000

Fiscal Year 2006 \$5,000,000

Fiscal Year 2006 Awards Information*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 22

Average New Award: \$167,000

Range of New Awards: \$86,700–\$200,000

Number of Continuation Awards: 19

Average Continuation Award: \$214,000

Range of Continuation Awards: \$134,875–\$300,000

Legislative Citation

Elementary and Secondary Education Act of 1965, as amended, Title III, Part A, Subpart 1, Secs. 3112; 20 *U.S.C.* 6821(c)(1)(A), 3111(c)(1)(A), and 20 *U.S.C.* 6822.

Program Regulations*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99**Program Description**

This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

Types of Projects

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

Education Level (by category)

K–12

Subject Index

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

Contact Information

Name: Trini Torres-Carrion

E-mail Address: trini.torres-carrion@ed.gov

Mailing Address: U.S. Department of Education, OELA

400 Maryland Ave. S.W., Rm. 10082, PCP

Washington, DC 20202-6510

Telephone: (202) 245-7134

Fax: (202) 245-7166

Links to Related Web Sites

<http://www.ed.gov/programs/naancs/index.html>